



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: 4/17/2008

School	Burgin High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A	<input checked="" type="checkbox"/>	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B		Errors have been noted with respect to the following forms:
C		The following forms were omitted and must be submitted by school representatives:
D		According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E	<input checked="" type="checkbox"/>	Other Recommendation and Comments: <ul style="list-style-type: none"> • Excellent Return Rate on Student Survey • Your corrective action plan is well done and meets the needs of your school • Thanks for all your hard work.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

*KHSAA Form GE19
Rev. 12/07*

(To be submitted by April 15, 2008 along with other required forms)

The Burgin High School, Burgin , Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Matt Grimes	611 Ben Ali Drive, Apt. 105, Danville	(859) 583-2153	Athletic Director/Coach
Marty Collier	220 Trails End, Harrodsburg	(859) 748-6038	Principal
Priscilla Harris	925 Handy Pike, Harrodsburg	(859) 734-9060	School Board Member/Parent
John Powell	290 Beam's Drive, Harrodsburg	(859) 748-9529	Parent/Coach
Don Irvine	151 Edgewood Estates, Harrodsburg	(859) 734-7759	Parent/Coach
Chris Beckerson	102 Sunrise Shores, Harrodsburg	(859) 325-1752	Parent/Coach
Lindsey Howard	629 Shawnee Road, Danville	(859) 402-2851	Coach
Courtney Carpenter	415 Paradise Camp Road, Harrodsburg	(859) 748-8018	Student-Athlete
Daniel Dunford	P.O. Box 63, Harrodsburg	(859) 262-0598	Student-Athlete

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

Friday, October 19, 2007
Thursday, December 13, 2007
Thursday, February 21, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Matt Grimes	Athletic Director	Same as Above	Same as Above

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Matt Grimes	Athletic Director	Same as Above	Same as Above

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Martha Collier
Principal's Signature

April 11, 2008
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	65	50%	115	48.7%
Row 2	BOYS	65	50%	121	51.3%
Row 3	Totals	130	100%	236	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 55

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Martha Collier Date: 4-11-2008

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	6	49	1	9
	Row 2	j.v.:	6	54	4	26
	Row 3	frosh:	3	12	3	12
	Row 4	total:	15	115	8	47
BOYS	Row 5	varsity:	5	59	0	17
	Row 6	j.v.:	6	62	5	51
	Row 7	frosh:	0	0	0	0
	Row 8	total:	11	121	5	68

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Martha Collier Date: 4-11-2008

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	Yes		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes Archery Bowling		Yes Archery Bowling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	(1) Yes (2) No		(2) No

Plans to Address Interest:

Burgin will be adding a JV girls' volleyball program interscholastically for the 2008-09 school year. We are planning on fielding a varsity and junior varsity program for the 2009-2010 school year.

Students have shown an interest in both archery and bowling over the last two years. Archery has been added as a club this school year and several students competed at the interscholastic level this past winter.

The school administration will look at adding bowling as a club for the 2008-09 school year as we did with archery and gauge further interest from there.

Principal's Signature : Martha Collier Date: 4-11-2008

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	49	42.6%
Row 2	j.v.:	6	54	47%
Row 3	frosh:	3	12	10.4%
Row 4	total:	15	115	100%
Boys				
Row 5	varsity:	5	59	48.8%
Row 6	j.v.:	6	62	51.2%
Row 7	frosh:	0	0	0%
Row 8	total:	11	121	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Martha Collier Date: 4-11-2008

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$850	\$4,551	\$2,335	\$0	\$0	\$281	\$6,159	3	\$716	\$0	\$0	\$0
B basketball	\$850	\$5,039	\$2,250	\$0	\$0	\$300	\$6,159	3	\$716	\$0	\$0	\$0
G softball	\$350	\$3,591	\$1,044	\$0	\$0	\$209	\$1,970	3	\$245	\$735	\$0	\$0
B baseball	\$350	\$4,749	\$2,079	\$0	\$0	\$330	\$1,970	2	\$145	\$0	\$0	\$0
G cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	3	N/A	N/A	N/A
B cross country	\$250	\$772	\$1,378	\$0	\$0	\$82	\$498	1	2	\$0	\$0	\$0
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	2	N/A	N/A	N/A
B golf	\$250	\$3	\$25	\$0	\$0	\$39	\$498	1	1	\$0	\$0	\$0
G soccer	\$150	\$1,699	\$311	\$0	\$0	\$86	\$679	1	2	\$0	\$0	\$0
B soccer	\$150	\$1,699	\$311	\$0	\$0	\$86	\$679	1	2	\$0	\$0	\$0
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Martha Collier Date: 4-11-2008
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**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$125	\$193	\$543	\$0	\$0	\$68	\$374	1	\$0	\$0	\$0	\$0
B track	\$125	\$193	\$543	\$0	\$0	\$68	\$374	1	\$0	\$0	\$0	\$0
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A
G volleyball	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A
B football	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$32,960	54.7%
Girls	\$27,264	45.3%
Total:	\$60,224	100%

Principal's Signature: Martha Collier Date: 4-11-2008

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Martha Collier Date: 4-11-2008

SCHOOL NAME

Burgin Independent

2007-2008
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Opportunity: Volleyball	We will be adding a junior varsity volleyball program with anticipation of fielding a varsity volleyball program during the second year.	Junior Varsity: Summer of 2008 Varsity: Summer of 2009
Opportunity: Bowling	There has been significant interest among our students with bowling. Burgin plans to add bowling as a club during the 2008-2009 school year. However, there currently are no known programs at other schools within a reasonable geographic area (60 miles).	2008-09 School Year
Benefit: Baseball	Due to a very dry summer and a wet winter, our baseball infield has suffered extensive damage to the infield turf. We plan to have new sod professionally put down to replace the existing infield turf.	Fall of 2008
Benefit: Softball	Due to similar conditions as described above with baseball, the softball outfield (left field) has experienced similar problems. We plan to take up our current turf in the infield and set it in left field. We also plan to have the infield professionally replaced with new sod.	Fall of 2008

Principal's Signature: Martha Collier

Date: 4-11-2008



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/07

School Name: Burgin Independent High School

Enrollment
(9-12 Grade): 130 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 98

Number of 8th Grade Students Surveyed: 40

Date: 8/22/07

Completed By: Matt Grimes, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

138 Number of Surveys
132 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Was given in all advisor/advisee classes
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

2 Cross Country (Girls)
11 Cross Country (Boys)
30 Football (Boys)
3 Golf (Girls)
9 Golf (Boys)
20 Soccer (Girls)
17 Soccer (Boys)
25 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>21</u>	Basketball (Girls)
<u>28</u>	Basketball (Boys)
<u>7</u>	Indoor Track (Girls)
<u>4</u>	Indoor Track (Boys)
<u>12</u>	Swimming & Diving (Girls)
<u>2</u>	Swimming & Diving (Boys)
<u>12</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>23</u>	Baseball (Boys)
<u>17</u>	Fast Pitch Softball (Girls)
<u>17</u>	Tennis (Girls)
<u>16</u>	Tennis (Boys)
<u>9</u>	Track (Girls)
<u>11</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>25</u>	Archery
<u>6</u>	Field Hockey
<u>30</u>	Bowling
<u>2</u>	Gymnastics (Boys)
<u>16</u>	Gymnastics (Girls)
<u>11</u>	Ice Hockey
<u>15</u>	Lacrosse (Boys)
<u>5</u>	Lacrosse (Girls)
<u>20</u>	Rifle
<u>17</u>	Rodeo
<u>2</u>	Slow Pitch Softball
<u>10</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>16</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
N/A	N/A

List Intramural Sports students are interested in adding:*(From Student Survey T-61 Question 6)*

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
Football	20
Volleyball	16
Tennis	7
Dodgeball	4
Other	17

Participation in Non-School Sports Activities*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Skateboarding	5
Basketball	4
Softball	3
Volleyball	2
4-H Shooting Sports	2
Other	16

Reasons for not participating in interscholastic athletics*(From Survey Question 8)*

4	I prefer other activities such as band, chorus, etc.
14	I don't have time
2	The practice schedules and game times are inconvenient
8	The sport I like isn't offered
3	It's too expensive
1	I prefer to participate in club or intramural sports
4	Working
11	Other:

Student Suggestions to encourage participation

"Each school in the state take a vote on any sport students would like to have added."

"Tell people what the sport offers."

"Cheerleading should be considered a sport."

"Different variety of sports."

"Offer more sports."

"Need to get skateboarding."

"Our school needs to get more sports."

"Make practice at a reasonable time where it is convenient."

"You could get in shape and have fun."

"Support the teams more, some teams don't feel as if some of the people care about the other teams more."

"Start a football team."

"Get your friends to play so you can have more fun by challenging them in any way."

Martha Collier

Principal's Signature

2-4-08

Date